



2018-19 & 2019-20 Porter Ridge Elementary School Improvement Plan

Contact Information			
School	Porter Ridge Elementary	Date Prepared by Committee	9/19/2018
Address	2843 Ridge Road Indian Trail, NC 28079	Date Approved by School	
		Phone Number	704-289-1965
School Website	http://pres.ucps.k12.nc.us/	Fax Number	704-289-6523
Principal		Superintendent	Dr. Andrew Houlihan
School Improvement Team			
Committee Position	Name	Email	Date Elected
Principal	Cheryl Lawrence	Cheryl.lawrence@ucps.k12.nc.us	September 19, 2018
Assistant Principal Representative	Jalonda Polk		September 19, 2018
Teacher Representative / Chair	Jessica Santana	jessica.santana@ucps.k12.nc.us	September 19, 2018
Instructional Support Representative	Rebecca Shoniker	rebecca.shoniker@ucps.k12.nc.us	September 19, 2018
Instructional Support Representative	Whitney Cox	whitney.cox@ucps.k12.nc.us	September 19, 2018
Teacher Assistant Representative	Sammy Essic	sammy.essic@ucps.k12.nc.us	September 19, 2018
Teacher Representative	Sherie Rutledge	sherie.rutledge@ucps.k12.nc.us	September 19, 2018
Teacher Representative	Heather Schneider	heather.schneider	September 19, 2018



Teacher Representative	Cristin Cox	cristin.cox@ucps.k12.nc.us	September 19, 2018
Teacher Representative	Hannah Park	hannah.park@ucps.k12.nc.us	September 19, 2018
Teacher Representative	Amy Morris	amy.morris@ucps.k12.nc.us	September 19, 2018
Special Area Representative	Christina Harris	christina.harris@ucps.k12.nc.us	September 19, 2018
EC Representative	Randall Daddio	randall.daddio@ucps.k12.nc.us	September 19, 2018
Guidance Representative	Brianne Johnson	brianne.johnson@ucps.k12.nc.us	September 19, 2018
PTO Board Liaison Representative	Renea Crookshanks	usrenea@gmail.com	October 15, 2018
Parent Representative	Denise Price	dchester728@gmail.com	October 15, 2018
Parent Representative	Kathryn Allen	vallen66@aol.com	October 15, 2018

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Assessment Data Snapshot



For the 2017-2018 End of Grade Assessments, the Grade Level Proficiency results are as follows:

Grade	Math		Reading		Science
	GLP		GLP		GLP
3 rd Grade	68.8%		66.3%		
4 th Grade	61.2%		55.3%		
5 th Grade	75%		63.5%		72.1%

With our EOG results we improved to an overall School Performance Grade of B and had an Accountability Growth Index of 4.8.

In comparing the EOG results from the 2016-2017 school year,

	Math		Reading	
	GLP	CCR	GLP	CCR
5 th grade 17-18	75.0	71.2	63.5	49.0
4 th grade 16-17	67.7	62.4	65.6	38.7
	+7.3	+8.8	-2.1	+10.3
4 th grade 17-18	61.2	51.8	55.3	49.4
3 rd grade 16-17	72.0	59.8	62.2	45.1
	-10.8	-8.0	-6.9	+4.3

In considering our Subgroup data, we did not meet goals with the following Subgroups: Black, and Students with Disabilities (in both reading and math).

Priority Area for Improvement: 4th Grade Math and Reading

Priority Area for Improvement: Subgroups-Students with Disabilities and Black in Math and Reading

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Profile



Porter Ridge Elementary School is located at 2843 Ridge Road, Indian Trail, North Carolina. We are located in a growing area of Union County and currently serve 550 students. There are three new housing developments that will impact our enrollment beginning the spring of 2019.

With the recent UCPS student realignment we have a change in our demographics and subgroups. Our Hispanic population increased from 18% to 32% and we are experiencing an increase in the number of students who are Economically Disadvantaged as well. The students at Porter Ridge take great pride in their school and are well-versed in our PBIS model of Pirate Pride: Respect, Responsibility, and Safety.

Our staff is highly committed to ensuring the success of all of our students by implementing research-based practices. We are driven to review data from state and district assessments and ongoing formative assessments to plan instruction is aligned to individual student needs. We are currently working to continue the implementation of a strong MTSS model to support our students.

During the 2017-2018 school year we improved our School Report Card Grade to a "B" and exceeded growth in math, science, and reading.

We have also received state recognition as a PBIS Green Ribbon School. (Positive Behavior Instructional Support)



State Board of Education Goals

Goal 1 –	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Goal 2 –	Every student has a personalized education
Goal 3 –	Every student, every day has excellent educators
Goal 4 –	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
Goal 5 –	Every student is healthy, safe, and responsible

UCPS Strategic Themes Aligned to State Board of Education Goals

UCPS Strategic Theme	EXPAND opportunities and support all levels for college and career readiness
Supports SBE Goal 1 <ul style="list-style-type: none"> Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship. 	
UCPS Strategic Theme	ENHANCE academic programs to meet the needs of all students
Supports SBE Goal 2 <ul style="list-style-type: none"> Every student has a personalized education 	



UCPS Strategic Theme	SUPPORT and develop UCPS employees
Supports SBE Goal 3 <ul style="list-style-type: none"> • Every student, every day has excellent educators 	
UCPS Strategic Theme	ENGAGE parents and community
Supports SBE Goal 4 <ul style="list-style-type: none"> • Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators 	
UCPS Strategic Theme	FOSTER positive learning experiences for all students
Supports SBE Goal 5 <ul style="list-style-type: none"> • Every student is healthy, safe, and responsible 	



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Vision Statement

District: Preparing ALL students to succeed.

School: Porter Ridge Elementary School will promote a positive learning community in which students gain a sense of ownership, pride and self-confidence in their own education, and reach their full potential.

Mission Statement

District: Preparing ALL students to succeed.

School: Porter Ridge Elementary School will promote a positive learning community in which students gain a sense of ownership, pride and self-confidence in their own education, and reach their full potential.

Shared Beliefs

- Integrate technology throughout the curriculum in order to prepare students for the 21st Century
- Commit to consistent collaboration among teachers, parents, students, and the community
- Cultivate an environment that promotes an appreciation for cultural diversity
- Foster a culture of global awareness
- Help students to see the importance of our being an eco-friendly school
- Implement developmentally appropriate assessments to advance instruction
- Develop good character and self-reliance through the use of Positive Behavior Intervention Support (PBIS)
- Professional and continuous improvement through staff development that aligns with the school's mission and vision and is applicable and relevant to the classroom

Priority Goals

Priority Goal #1:	<i>Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.</i>
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none">● Provide equitable high quality core instruction to all students to create independent learners● Provide differentiated, relevant training opportunities for all employees
Supports State Goals:	<ul style="list-style-type: none">● Every student has a personalized education● Every student, every day has excellent educators

Data and Resources Used:	TIM Teacher DLCs Administrator DLCs EmpowerED Framework
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Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Strategy 1: Licensed staff will implement the use of Discovery Ed lessons and resources into weekly lessons. <ul style="list-style-type: none"> Teachers will enroll in the UCPS Discovery Education Interactive Courses course in Staff Development Manager. Teacher complete eight of the modules for the UCPS course. Grade level teams review and incorporate Discovery Ed lessons and resources in their instructional plans. 	Cheryl Lawrence, Principal Licensed Staff	Benchmark data Data Dashboard information	No cost Time to complete courses	Sept. 2018-June 2020
Strategy 2: Licensed staff will participate in the Early Release Day PD that is aligned with the EmpowerED Framework. <ul style="list-style-type: none"> Share the course access number in Canvas 	Cheryl Lawrence, Principal Rebecca Shoniker, IC	Completion of Courses Comments/feedback in the	No cost Time to complete courses	Sept. 2018-Mar. 2019

<ul style="list-style-type: none"> Principal and IC participates in PD for presentation of the UCPS developed PD Administrative team presents the PD 	Jalonda Polk, AP	Canvas Course		
<p>Strategy 3: Implement student clubs to provide opportunities for students to connect, create and collaborate in areas of interest.</p> <ul style="list-style-type: none"> Determine staff interests in which clubs to serve as facilitator Work with the Empowering Pirates Committee to develop the plans and logistics for club days Teachers help students determine clubs in which they wish to participate Survey students at the end of the year to solicit feedback in regards to clubs. 	Empowered Students Committee All Staff	Student and Parent Surveys	\$1000 Time to plan and implement clubs	Oct. 2018-Apr. 2020
<p>Strategy 4: Begin the implementation of the STEAM practices to incorporate the EmpowerED Framework.</p> <ul style="list-style-type: none"> Research materials and resources to use in the STEAM Lab Visit other schools implementing a STEAM lab Purchase or secure the materials and resources that are needed in the lab Determine staffing for the lab Designate grade level representative to determine lessons for the lab Create parent nights to engage families in STEAM practices. Incorporate Professional Development for staff. 	STEAM Committee Administrative Team Grade Level STEAM leaders	Benchmark data Observations in labs	\$20,000	Oct. 2018-Dec. 2020

Potential Barriers: What individuals/ factors may cause resistance? How do you plan to address this?



Potential barriers can include lack of buy-in from stakeholders to support a STEAM lab. This can be addressed by including appropriate team members in the planning.

District Support: What support do you need from the district departments?

AdvancED Opportunity for Improvement #2	
Priority Goal #2:	<i>Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.</i>
Supports District Strategic Theme/Objective:	<ul style="list-style-type: none"> EXPAND opportunities and support all levels for college and career readiness
Supports State Goals:	<ul style="list-style-type: none"> Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Data and Resources Used:	Liaison for college visit Funds to support 4th grade college trip <i>Insert other data and resources used here.</i>

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> Action Step PD Action Step Reflection/Evaluation Action Step 	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Strategy 1: All 4 th graders will participate in a college visit. <ul style="list-style-type: none"> 4th grade team will plan a visit to Pfeiffer University. 	4th Grade Team	Student Feedback	Funds for transportation costs-\$1,000	Oct. 2018-Apr. 2019

<ul style="list-style-type: none"> • Alumni will visit 4th grade classrooms prior to the visit to provide some background information. • Students will go on a tour led by student ambassadors 			Time to visit the college	
<p>Strategy 2: The school will conduct a yearly Career Fair to expose students to a variety of career opportunities.</p> <ul style="list-style-type: none"> • Counselor will work with a team to plan the fair date and schedule • Different agencies/businesses will be contacted to participate in the fair. • Classroom teachers will prepare students for attending the fair. • Students will visit the various agencies/businesses at the fair. 	<p>Grade Chairs</p> <p>Brianne Johnson, Counselor</p>	<p>Student Survey Feedback</p>	\$500	Oct. 2018-Apr. 2020
<p>Strategy 3: Create a college and career awareness throughout the school building.</p> <ul style="list-style-type: none"> • Teachers will include a college display in their classrooms. • Specific bulletin boards will be designated to share college information. • Connect possible career paths to units of study • Invite community members to classrooms. 	<p>All Staff</p> <p>Jalonda Polk, AP</p>	<p>Survey Students</p>	<p>No cost</p> <p>Time to create displays</p>	Oct. 2018-Apr. 2020

Potential Barriers: What individuals/ factors may cause resistance? How do you plan to address this?

We do not anticipate any barriers. Funds have already been allotted.



District Support: What support do you need from the district departments?

Priority Goal #3:	Improve reading and math instruction and student outcomes.
Supports District Strategic Theme/Objective:	Every student has a personalized education
Supports State Goal:	High achieving and globally competitive students
Data and Resources Used:	EOG data, benchmark assessments, exit tickets, running records, formative assessments

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> Action Step PD Action Step Reflection/Evaluation Action Step 	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Strategy 1: Staff will participate in the book study Engaging Children by Ellin Keene to help improve engagement <ul style="list-style-type: none"> Purchase books Create Canvas Course Conduct PD sessions with PLCs Teachers create instructional action plan based on the book study 	Cheryl Lawrence, Principal Staff	EOG Scores Reading and Math Benchmark data Improvement in students reaching proficiency and	Copies of the book for all participating staff members	October 2018-March 2019

		demonstrating a minimum of one year's growth		
<p>Strategy 2: Continue the Professional Development with Meredith Stanley in enhancing math instruction</p> <ul style="list-style-type: none"> Plan the visits Allow extra time for new staff to work with Meredith Implement the visits to include model lessons and instructional feedback with number talks and the 3 E Model, and incorporating the use of manipulatives to include modeling Provide ongoing feedback and coaching 	<p>Cheryl Lawrence, Principal</p> <p>Meredith Stanley, Consultant</p> <p>Rebecca Shoniker, IC</p>	<p>EOG Scores</p> <p>Math Benchmark Data</p> <p>Exit tickets and formative assessments</p>	<p>Schedule for the PD sessions</p> <p>Funds provided through Federal Programs office</p>	<p>October 2018-March 2019</p>
<p>Strategy 3: Train and Implement Jan Richardson model for Guided Reading</p> <ul style="list-style-type: none"> Purchase the Jan Richardson Books Plan and implement PD sessions Provide ongoing coaching, modeling, observing and feedback throughout the year Observe demonstration lessons in classrooms Provide ongoing feedback and coaching 	<p>Cheryl Lawrence, Principal</p> <p>Jalonda Polk, AP</p> <p>Consultant</p> <p>Rebecca Shoniker, IC</p>	<p>F & P and mClass data</p> <p>Improvement in students reaching proficiency and demonstrating a minimum of a year's growth in reading.</p>	<p>\$8,000 for books and training</p>	<p>Nov. 2018-June 2020</p>

Strategy 4: Ensure more fidelity with Shared Reading instruction <ul style="list-style-type: none"> • Provide for shared reading in the master schedule for all grade levels • Grade levels include shared reading plans in weekly plans • Observe demonstration lessons in classrooms • Provide resources, coaching, and feedback with shared reading instruction 	Cheryl Lawrence, Principal Jalonda Polk, AP Rebecca Shoniker, IC	Formative assessments	No cost	Oct. 2018-May 2019
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Potential Barriers: What individuals/ factors may cause resistance? How do you plan to address this?

Scheduling and costs could be a barrier for the PD. Working with a team to create the schedule can address this barrier. Support of the district for costs can also address the monetary barrier.

District Support: What support do you need from the district departments?

Purchase of the books and the consultant to initiate the PD will be critical

Priority Goal #4: Research, plan for, create and implement a multi-tiered system of support (MTSS)
Supports District Strategic Theme/Objective: Every student has a personalized education & Every student is healthy, safe, and responsible
Supports State Goals: High achieving and globally competitive students & Safe, orderly, and caring schools producing healthy and responsible students.
Data and Resources Used:

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> Action Step PD Action Step Reflection/Evaluation Action Step 	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Strategy 1: Build capacity and infrastructure for implementation of MTSS <ul style="list-style-type: none"> Participate in professional learning and coaching on all of the MTSS components Implement all 3 tiers across the school Implement a consistent organizational system for MTSS Hold regular PLC meetings to discuss student needs Communicate and collaborate with all stakeholders (staff and families) 	Jalonda Polk, Assistant Principal Cheryl Lawrence, Principal MTSS leadership team	Consistent implementation of MTSS related interventions Progress Monitoring	MTSS guidelines UCPS MTSS forms	September 2018-June 2020

Potential Barriers: What individuals/ factors may cause resistance? How do you plan to address this?



District Support: What support do you need from the district departments?



School Improvement Plan Peer Review Form (Year 1 Peer Review #1)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments
(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name	<i>Kristy Thomas</i>	Signature		Date 10/12/2018	
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School Improvement Plan Review Form (Year 1 Director Review)										
	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments					
(Please provide specific details for each part of the SIP that does not meet all requirements)					
Name			Signature		
				Date	



School Improvement Plan Review Form (Year 1 Peer Review #2)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Peer Review #1)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments
(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Director Review)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments
(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Peer Review #2)

	Vision & Mission	Team member- ship	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State- required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments
(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)

Goals	February 2019 Current Reality & Adjusted Action Steps		June 2019 Current Reality & Adjusted Action Steps	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				



2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)

Goals	February 2020		June 2020	
	Current Reality & Adjusted Action Steps		Current Reality & Adjusted Action Steps	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				



Principal's Signature	
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School Improvement Plan Report

Checklist of State-required On-going Operational Activities

All Schools

Does this school:	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for improving performance of all students?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Plan use of staff development funds?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Plan for use of assessments to monitor student progress?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Provide daily duty-free lunch to teachers? (Teachers cover for each other as requested.)
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Provide at least five hours of planning time for teachers each week?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for involving parents and the community in the educational program?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

K-8 Schools Only

Does this school:	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?



School Improvement Plan Approval			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Support Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			